担当教員		加藤穣					
実務経験							
開講年次		2年次前期	単位数	1	授業形態	講義	
必修・選択		必修	時間数	30			
Keywords							
学習目的・目標		In this course, students will learn to use expressions in various nursing situations, along with related medica terminology. Class activities involve role-plays, vocabulary building exercises, listening comprehension, reading comprehension, etc.					
受業計画・	内容						
回		内容					
1	Course in	introduction and Unit 1. A Message from Dr. Hinohara					
2	Unit 2. D	Don't worry.					
3	Unit 3. H	. How are you feeling?					
4	Unit 4. T	Take the elevator, please.					
5	Unit 5. W	What are your symptoms?					
6	Unit 6. W	Where does it hurt?					
7	Mid-term	erm Exam(中間試験) Unit 7. How long have you had these symptoms?					
8	Unit8. H	. Have you ever had any serious illnesses?					
9	Unit9. I'	m going to take a blood sample.					
10	Unit 10.	ait 10. You need to have an X-ray.					
11	Unit 11. Let me take your vital signs.						
12	Unit 12.	ait 12. Your surgery will be tomorrow.					
13	Unit 13.	t 13. There are three kinds of medicine.					
14	Unit 14.	4. Are you worried about anything?					
15	Unit 15.	Jnit 15. It's time to be discharged.					
教科書		Inoue, M. & Sato, T. (2005). Lifesaver:Basic English in Medical Situations(話せる!役立つ!看護英語). Tokyo: Macmillan Language House.					
参考図書等	\$						
評価指標		Attendance: 15% Active participation: 15% Middle exam: 30% Final exam: 40%					
関連科目		1年次までに学習したことを復習しておくことが望ましい。					
教員から学生への メッセージ		Students are required to review each lesson thoroughly at home. The skills and knowledge acquired in cours will certainly be useful in your future career. Your active participation matters.					