担当教員							
実務経験							
開講年次		2年次後期	単位数	1	授業形態	演習	
必修・選択		選択	時間数	30			
Keywords							
学習目的・目標		 Successful completion of this course should improve the following: Physical skills such as posture, eye contact, gestures and pronunciation; voice inflection and intonation. Visual message skills such as creating and explaining visuals. Story message skills such as creating an introduction, body and conclusion of a presentation. Overall goal: to become aware of the language being studied, and to gain confidence when using English inside and outside the classroom. This is a presentations skills course that utilizes content and images from the textbook Speaking of Speech. This class takes a step-by-step approach to developing presentation skills and encourages students to find the own authentic voice and style for public speaking. Throughout each chapter, students will practice language and skills, presentation analysis, practice presenting, and learn how to give feedback to peers. 					
受業計画·	・内容						
Π		内容					
1	Introduc	Introduction to public speaking					
2	Unit 1: A	Unit 1: Activities focus on physical communication: posture and eye contact					
3	Speech I	Speech 1: Students demonstrate correct use of posture and eye contact					
4	Unit 2: A	Unit 2: Activities focus on how to use gestures: sequence, and word emphasis					
5	Speech 2	Speech 2: Students demonstrate effective use of gestures					
6	Unit 3: V	Unit 3: Voice inflection: stressing, stretching and pausing on key words					
7	Speech 3	Speech 3: Students demonstrate voice inflection					
8	Unit 4: E	Unit 4: Explaining visuals: bar graphs, pie graphs and line graphs					
9	Speech 4: Explaining graphs						
10	Unit 5: Explaining visuals: maps, illustrations & photographs						
11	Speech 5: Explaining visuals						
12	Review of skills from units 1-5						
13	Unit 6: H	Unit 6: How to create the introduction of a speech					
14	Unit 7: H	Unit 7: How to create the body of a speech					
15	5 Unit 8: How to create the conclusion of a speech						
	Presenta	tation: Final speech					
教科書							
参考図書等	等						
評価指標		Presentation = 50% Speeches = 50% Poor attendance and attitude may affect a student's overall score.					
関連科目							
教員から学生への							