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| 学部 / 人間科学領域 / 国際 科目コード : 110502 英語Ⅱ English Ⅱ | | | | | |
| 担当教員 | 工藤義信 | | | | |
| 実務経験 | | | | | |
| 開講年次 | 1年次後期 | 単位数 | 1 | 授業形態 | 講義・演習 |
| 必修・選択 | 必修 | 時間数 | 30 | | |
| Keywords | | | | | |
| 学習目的・目標 | Following English I, this course will further develop students' four skills and extend vocabulary they can use through various activities – listening comprehensions, conversation practices, short discussions, reading comprehensions, and writing practices. | | | | |
| 授業計画・内容 | | | | | |
| 回 | 内容 | | | | |
| 1 | Unit 8: The Strategy to Prevent Obesity, Phases 1-2 | | | | |
| 2 | Unit 8: The Strategy to Prevent Obesity, Phases 3-4 | | | | |
| 3 | Unit 9: Heated Debate on VAR, Phases 1-2 | | | | |
| 4 | Unit 9: Heated Debate on VAR, Phases 3-4 | | | | |
| 5 | Unit 10: Lively Learning about Food Waste, Phases 1-2 | | | | |
| 6 | Unit 10: Lively Learning about Food Waste, Phases 3-4 | | | | |
| 7 | Mid-semester exam | | | | |
| 8 | Unit 11: Inside an Underground Homeless Community, Phases 1-2 | | | | |
| 9 | Unit 11: Inside an Underground Homeless Community, Phases 3-4 | | | | |
| 10 | Unit 12: Women's Rights and AI Development, Phases 1-2 | | | | |
| 11 | Unit 12: Women's Rights and AI Development, Phases 3-4 | | | | |
| 12 | Unit 13: Fighting Hair Discrimination and Racism, Phases 1-2 | | | | |
| 13 | Unit 13: Fighting Hair Discrimination and Racism, Phases 3-4 | | | | |
| 14 | Units 14: Ways to Get Out of Busyness Trap, Phases 1-2 | | | | |
| 15 | Units 14: Ways to Get Out of Busyness Trap, Phases 3-4 | | | | |
| 教科書 | O. Takeuchi et al. INTEGRITY: Intermediate. 金星堂, 2023. | | | | |
| 参考図書等 | | | | | |
| 評価指標 | Active participation: 20% Assignments: 10% Mid-semester exam: 30% Final exam: 40% | | | | |
| 関連科目 | | | | | |
| 教員から学生へのメッセージ | In this course, you will further develop four English skills. The skills acquired through this course will be an important basis for learning English for nursing and for academic purposes in the following years. Preparation and active participation in class are very important for developing your own English skills. | | | | |